College Admission School Profile

1.- Administration

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**Vice-Principal**
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**IB Diploma Program Director/ Guidance Counselor**
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2.- Community and School Information.

**Admission**
Competitive, Academic and Psychological tests are taken, as well as an interview with a member of the directive body. The academic record is also taken into account.
Students

CEBI does not discriminate on the basis of religion, race, origin, color, gender, ethnic group or any other aspect. People from diverse backgrounds make up the student body.

Size

There are approximately 400 students in grades 1K – 12

Faculty

45 Total Faculty

Facilities

There is a library, two science laboratories, a guidance department (DAS), two art studios and two computer labs. Talking about sports, there are two squash courts, soccer and basketball fields, as well as adjacent athletic fields with a total area of 2 acres.

Mission Statement

Unidad Educativa CEBI offers an integral education to students between 3 and 18 years. We prepare them for a life-long commitment to leadership, service and entrepreneurship. Our school's curricula is based on the three International Baccalaureate Programs: Primary Years Program (PYP), Middle Years Program (MYP) and Diploma Program (DP).

Community Served

CEBI is a private school located in Izamba, a rural valley next to Ambato City, the capital of the Province of Tungurahua. The student body is representative of the population of Ambato and other rural communities among this area.

3.- Accreditation

Accredited by Ecuador Department of Education

Accredited by ISO International Accreditation Quality System

Accredited by International Baccalaureate Organization

Recognized by ASECCBI Association of Ecuadorian IB Schools
4.- Curriculum/Marking System

Graduation Requirements

Students must meet Ecuadorian Education System graduation requirements which include the following:

- The minimum qualification required for promotion is seven (7/10)
- Students must complete a community service program.
- An Extended Essay must be written and defended.

Marking System

Academic Grading Scale

<table>
<thead>
<tr>
<th>QUALITATIVE SCALE</th>
<th>SUMATIVS SCALE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Surpasses the required learning level.</td>
<td>10</td>
</tr>
<tr>
<td>Dominates the required learning level.</td>
<td>9</td>
</tr>
<tr>
<td>Reaches the required learning level.</td>
<td>7-8</td>
</tr>
<tr>
<td>Close to reach the required learning level.</td>
<td>5-6</td>
</tr>
<tr>
<td>Does not reach the required learning level.</td>
<td>≤ 4</td>
</tr>
</tbody>
</table>

Honor awards

Students can have a complete scholarship when they achieve the highest score in the level, (they must keep a minimum grade of 9,25 and A in behavior)

5.- College Placement

- Class of 2014
  - 4 year or more colleges: 90%
  - 2 - 4 year college: 10%

Of the 29 members of the class of 2014, different scholarships were awarded to 5 students. Several students received more than one award.
6.- Extracurricular opportunities

- Community activity: working with elderly and homeless, tutoring and mentoring, community fund-raising, hospital work, animal rescue.
- Arts: Drawing, painting, sculpture
- Sports: soccer, basketball, tennis, squash, swimming.
- Music: orchestra, ensembles and solo.